

ACTIVITY 3: BARGAINING ROLE PLAY (35 MIN)

WHAT IS THIS ACTIVITY?

Participants take the role of the other gender and have conversations with other participants in a farming or household situation

WHY IS THIS IMPORTANT?

Female and male participants get a chance to see what it is like to be the other gender, and understand what challenges that gender faces.

WHAT MATERIALS DO I NEED?

Scarves, shirts, and other male and female clothes. Also farming and household props, such as a water pot, a spade, vegetables, plates, cups, etc. Cut out the situation and role cards.

STEPS:

Step 1: As facilitator, explain that a role play will happen. Encourage participants to will dress up and act like the opposite gender in this role play. Explain that gender role-switching will be a fun activity, as they can experience how to bargain as the other gender.



Step 2: Pass out situation and role cards and read them to the participants if necessary. Depending on the size of the group, pass out between 2 and 4 situation cards, ideally with a maximum of 5 participants in each group. Not all roles in each situation need to be used, and if groups are larger than five, you can add “community member” roles.

Step 3: Tell the groups that they have 15 minutes to prepare a 3-4 minute role play based on the situation card they received. They should first give out role cards to everyone in the group. The funnier and more spontaneous the play, the better!

Step 4: The groups perform their role plays. After each group performs, ask participants how they felt playing the other gender. Ask those in the audience what they thought of the stereotypical gender roles.

TIPS:

With a little help from the facilitators, this may be the participants' favorite activity. Having random props (such as farm tools, kitchenware, etc) may help generate ideas. In our workshops, women were excited to get a chance to tell men to bring them food and tea constantly, while men enjoyed covering their heads with a scarf and playing an obedient housewife. We found that participants have lots of ideas once they realize that this is supposed to be a fun and lighthearted exercise.

ACTIVITY TIMELINE:

Time	Objective	Content	Method	Material
Phase 1: Introduction, 5 min	To explain that everyone will participate in a role play in a small group, where they will dress up and pretend to be the opposite gender	Describe the role play and divide participants into 2-4 small groups, with a maximum of 5 participants in each group	Short oral introduction	Props: Head cover for male and female farmers: Scarves and Pheta, neck cotton towel. Situation and role cards
Phase 2: Group discussion and role play practice, 15 min	Each group prepares for their 3-4 minute role play	Groups distribute role cards and read their situation card. They then plan their role play	Group work and practice	
Phase 3: Presentation of role play, 15 min	To present the play	The groups present their role play in front of everyone, followed by discussion by both participants and audience	Presentation	



Role Plays to cut-out for Activity 3

<p>Setting 1: Daughter-in-law lives with her parents-in-law. The husband works abroad. Daughter-in-law obeys her in-laws and is responsible for managing household and agricultural tasks. Recently the harvest has been poor and the family blames the daughter-in-law. She is too busy with her other work, and the weather has been poor. The landlord's wife visits and threatens to give the land to someone else if they cannot produce a better harvest.</p> <p>Task: Prepare a 3-4 minute skit showing how the household can work together to reduce the burden and bargain with the landlord.</p>	<p>Daughter-in-law</p>	<p>Father-in-law</p>	
	<p>Mother-in-law</p>	<p>Landlord's wife</p>	<p>Community Member</p>
<p>Setting 2: A family in which the husband and wife both share household responsibilities of cooking, farming and childcare. They are both comfortable in their situation but the husband is subjected ridiculed by the community for helping his wife manage the household.</p> <p>Task: Prepare a 3-4 minute skit on how the husband and wife can change the community's mindset.</p>	<p>Husband</p>	<p>Wife</p>	
	<p>Community Member</p>	<p>Community Member</p>	<p>Community Member</p>

<p>Setting 3: A female-headed household where the husband recently left home to work. The wife is coming to terms with managing all the household and agricultural responsibilities in her husband's absence. Her nearest water tap has stopped functioning and she has made several requests to the village head to fix the tap but she has not received any help.</p> <p>Task: Prepare a 3-4 minute skit on how she can gain support from community members to solve her problem.</p>	<p>Wife</p>	<p>Village Head</p>	
	<p>Community Member</p>	<p>Community Member</p>	<p>Community Member</p>
<p>Setting 4: The harvest has been very small this year. A husband and his wife meet with the landlord who still asks for ½ of the harvest. They try to convince him to leave them more of the harvest, as otherwise their family will need to purchase additional vegetables for survival. They didn't irrigate the land this year as much as usual as the pump owner is demanding an increase in the cost of renting out his equipment and tubewell.</p> <p>Task: Prepare a 3-4 minute skit on how they can cooperate to convince the landlord to receive a higher share of the harvest.</p>	<p>Husband</p>	<p>Wife</p>	
	<p>Landlord</p>	<p>Pump Owner</p>	<p>Community Member</p>

Setting 5: A woman recently got married and her father now works abroad to help pay off the costs of her wedding and dowry. Her younger sister-in-law approaches her asking to borrow money for college. The sister-in-law thinks that since the new wife's father is abroad she must have lots of money stashed away. The wife, however, has no money, so she asks her mother-in-law if she can help her daughter. The mother-in-law is insulted by this request and gets angry. The husband intervenes.

Task: Prepare a 3-4 minute skit on how the husband can support his wife in front of his mother.

Wife

Husband

Mother

Sister-in-law

Community Member